

Please type up your responses and email them to sanaa.bajwa@gmail.com or sydrajunaid1@gmail.com depending on who teaches you.

Argumentative Exercise

Begin your answer on a new page of your answer booklet.

**At the beginning of your composition put the number of the task.
You are advised to write between 350 and 500 words for each task.**

1. Is being a brave person always about using physical strength or are there other ways of being brave? Give reasons and examples to support your view
2. Is it better for people to live in the same place all their lives or to live in different places? Give reasons and examples to support your views.
3. Should there be rules about what people can say on social media or is it more important for people to be able to say what they think? Give reasons and examples to support your view.
4. Would you prefer to live in the centre of a busy city or in a quiet neighbourhood? Give reasons and examples to support your view.

Please email scanned images of your work to erumkashif@lgs.edu.pk, safinalim@gmail.com or shaziasarwar2lgs@gmail.com depending on who your teacher is.

جماعت دہم

اردو۔ اے: نصاب ۲۰۲۱ تا ۲۰ مارچ

لسانیات:

مضمون دلیل: ذرائع ابلاغ دنیا کے حالات کی صحیح عکاسی کرتے ہیں۔

ہدایت: راہنمائی کے لئے ’’شازیہ اسلام‘‘ کی کتاب سے استفادہ کیجئے اور روزمرہ زندگی سے مثالیں دیجئے۔

ادب:

خواجہ حیدر علی آتش کی نصاب سے اضافی تین غزلوں کا مطالعہ کیجئے اور غزلیں تحریر کیجئے

مزید رہنمائی کے لیے لنک دیکھیے

WWW.URDU.COM

Please email scanned images of your completed work to erumkashif@lgs.edu.pk.

جماعت دہم

اردو۔بی: نصاب ۲۰۱۶ تا ۲۰ مارچ

لسانیات پرچہ اول :

مضمون: ذرائع ابلاغ کی اہمیت

ہدایت: راہنمائی کے لئے ’مجیب الرحمن‘ کی کتاب سے استفادہ کیجئے اور روزمرہ زندگی سے مثالیں دیجئے۔

پرچہ دوم :

۱، ب، ج سے شروع ہونے والے تیس محاورات کی فہرست بنائیے اور جملوں میں استعمال کیجئے۔

مزید راہنمائی کے لیے لنک دیکھیے۔

www.ibtada.com

Please type up your responses and email them to
zohashahzad2007@gmail.com

Math 'O' Levels(Grade X)

Time: 70 mins

(Trigonometry)

1. ABC is a triangle in which $\hat{BAC} = 90^\circ$, $AC = 40$ cm and $BC = 41$ cm.

AB is produced to P and AC is produced to Q .

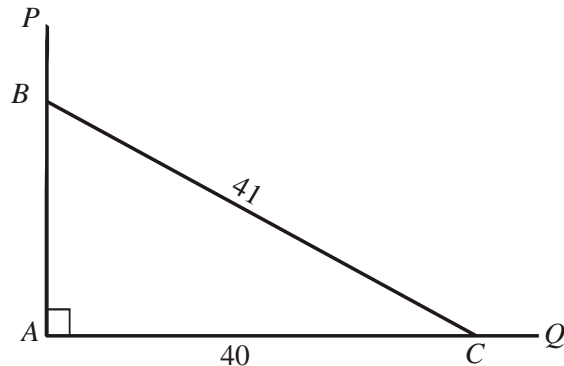
- (a) Showing your working clearly, explain why $AB = 9$ cm.

- (b) Express as a fraction

(i) $\tan \hat{BCA}$

(ii) $\sin \hat{PBC}$

(iii) $\cos \hat{BCQ}$



2.

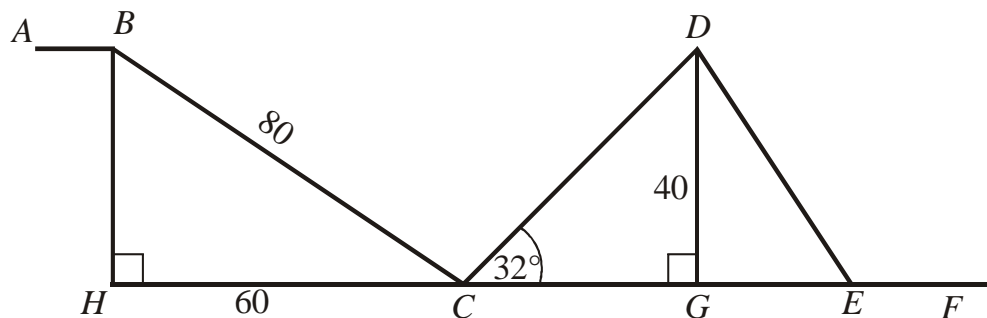


Diagram represents part of the framework of the ride. The points A, B, C, D, E and F

are on the framework. The points H, C, G, E and F lie on a horizontal line. The lines BH and DG are vertical.

$BC = 80$ m, $HC = 60$ m, $DG = 40$ m, $GE = 35$ m and $\hat{DCG} = 32^\circ$.

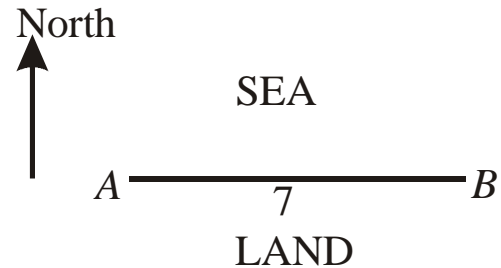
Calculate;

(i) \hat{HCB}

(ii) CD

(iii) the angle of depression of E from D .

3. In the diagram A and B are two points on a straight coastline.
 B is due east of A and $AB = 7$ km.



The position of a boat at different times was noted.

- (a) At 8 a.m., the boat was at C ,

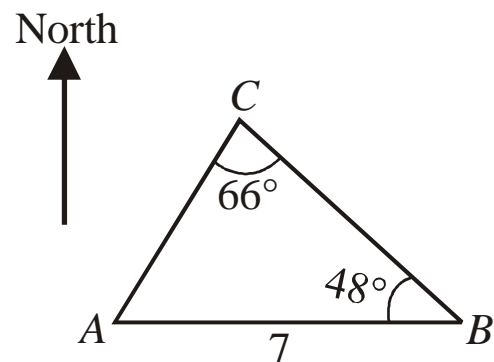
where $\hat{ACB} = 66^\circ$

and $\hat{ABC} = 48^\circ$.

Calculate;

- (i) the bearing of B from C .

- (ii) the distance AC .



- (b) At 9 a.m., the boat was at D , where $AD = 6.3$ km and $\hat{DAB} = 41^\circ$

Calculate;

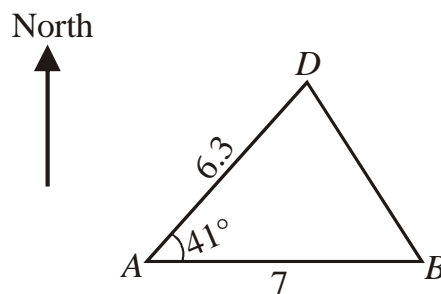
- (i) the area of triangle

- (ii) the shortest

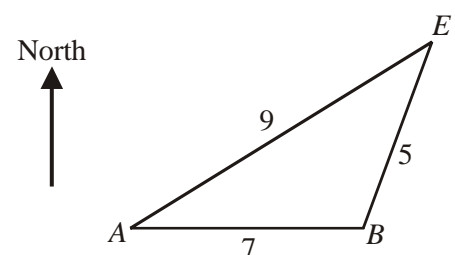
from the boat to

coastline.

ADB ,
distance
the



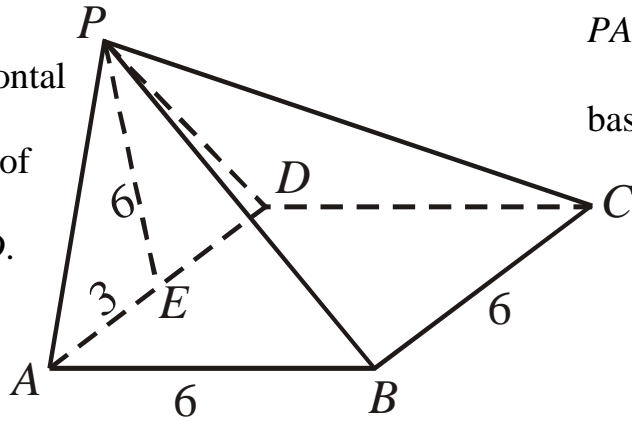
- (c) At 11 a.m., the boat was at E ,
where $AE = 9$ km and $BE = 5$ km.



Calculate the bearing of E from A .

4.

horizontal
sides of
of AD .



$PABCD$ is a pyramid standing on a

base $ABCD$. $ABCD$ is a square with

length 6 cm. E is the midpoint

PE is vertical and $PE = 6$ cm.

Calculate

(i) PA

(ii) PB

(iii) Volume of

pyramid.

the

Time: 35 minutes.

(Trigonometry till cosine rule)

1. PQR is a triangle in which $\hat{PQR} = 90^\circ$, $QR = 24$ cm and $PR = 26$ cm.

QP is produced to L and QR is produced to M .

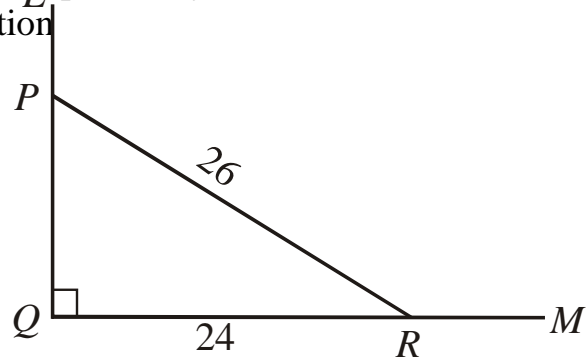
- (a) Showing your working clearly, explain why $PQ = 10$ cm.

(b) Express as a fraction

(i) $\tan \hat{LPR}$

(ii) $\sin \hat{QRP}$

(iii) $\cos \hat{PRM}$

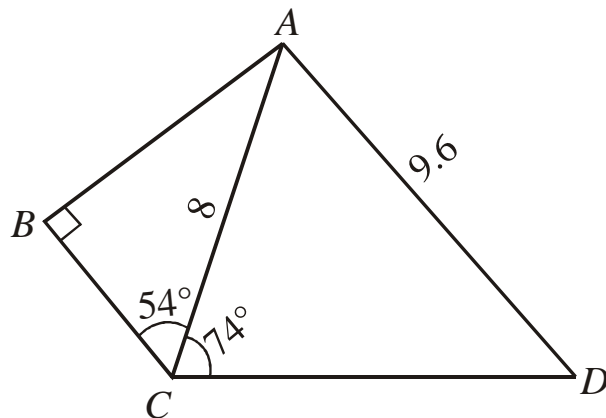


2. In the diagram, $AC = 8$ cm,
 $AD = 9.6$ cm, $\hat{ABC} = 90^\circ$,
 $\hat{ACB} = 54^\circ$ and $\hat{ACD} = 74^\circ$.

Calculate;

(i) AB

(ii) \hat{ADC}



3. PQR is a triangular region in which $PQ = 5$ km, $\hat{PQR} = 36^\circ$ and $QR = 6$ km.

Calculate;

(i) PR

- (ii) the area of the region.

Math O' Levels Grade 10

Time: 70 minutes.

(Trigonometry)

Q:1 If $\tan A = -\frac{9}{13}$ and $0^\circ < A < 180^\circ$, find, without using tables or calculators, the value of (i) $\sin A$. (ii) $\cos A$.

Q:2 Given that $0^\circ < x < 180^\circ$, find the angle x in the following cases.
(i) $\sin x = 0.2345$ (ii) $\cos x = -0.3695$ (iii) $\tan x = -1.2563$

Q:3 An isosceles triangle has a base of 3.4 cm and the equal sides are each 4.2 cm long. Find the angles of the triangle and also its altitude.

Q:4 A man standing on top of a cliff 80 m high is in line with two buoys whose angle of depression are 17° and 21° . Calculate the distance between buoys.

Q:5 ABC is a triangle with $AB = 10$ cm, $BC = 12$ cm and $\angle ABC = 35^\circ$. Calculate, the length of the perpendicular from A to BC.

Q:6 Find the area of an equilateral triangle of side 4 cm. Give the answer correct to three significant figures.

Q:7 If $\tan A = -\frac{9}{13}$ and $0^\circ < A < 180^\circ$, find, without using tables or calculators, the value of (i) $\sin A$. (ii) $\cos A$.

Q:8 Given that $0^\circ < x < 180^\circ$, find the angle x in the following cases;

(i) $\sin x = 0.2345$ (ii) $\cos x = -0.3695$ (iii) $\tan x = -1.2563$

Q:9 An isosceles triangle has a base of 3.4 cm and the equal sides are each 4.2 cm long. Find the angles of the triangle and also its altitude.

Q:10 A man standing on top of a cliff 80 m high is in line with two buoys whose angle of depression are 17° and 21° . Calculate the distance between buoys.

Q:11 ABC is a triangle with $AB = 10$ cm, $BC = 12$ cm and $\angle ABC = 35^\circ$. Calculate, the length of the perpendicular from A to BC.

Q:12 Find the area of an equilateral triangle of side 4 cm. Give the answer correct to three significant figures.

Literature in English (Drama)

Read the excerpt and then answer the question that follows

Twelfth Night

ACT I

SCENE I. DUKE ORSINO's palace.

Enter DUKE ORSINO, CURIO, and other Lords; Musicians attending

DUKE ORSINO

If music be the food of love, play on;
Give me excess of it, that, surfeiting,
The appetite may sicken, and so die.
That strain again! it had a dying fall:
O, it came o'er my ear like the sweet sound,
That breathes upon a bank of violets,
Stealing and giving odour! Enough; no more:
'Tis not so sweet now as it was before.
O spirit of love! how quick and fresh art thou,
That, notwithstanding thy capacity
Receiveth as the sea, nought enters there,
Of what validity and pitch soe'er,
But falls into abatement and low price,
Even in a minute: so full of shapes is fancy
That it alone is high fantastical.

CURIO

Will you go hunt, my lord?

DUKE ORSINO

What, Curio?

CURIO

The hart.

DUKE ORSINO

Why, so I do, the noblest that I have:
O, when mine eyes did see Olivia first,
Methought she purged the air of pestilence!
That instant was I turn'd into a hart;
And my desires, like fell and cruel hounds,
E'er since pursue me.

Enter VALENTINE

How now! what news from her?

VALENTINE

So please my lord, I might not be admitted;
But from her handmaid do return this answer:
The element itself, till seven years' heat,
Shall not behold her face at ample view;
But, like a cloistress, she will veiled walk
And water once a day her chamber round
With eye-offending brine: all this to season
A brother's dead love, which she would keep fresh
And lasting in her sad remembrance.

DUKE ORSINO

O, she that hath a heart of that fine frame
To pay this debt of love but to a brother,
How will she love, when the rich golden shaft
Hath kill'd the flock of all affections else
That live in her; when liver, brain and heart,
These sovereign thrones, are all supplied, and fill'd
Her sweet perfections with one self king!
Away before me to sweet beds of flowers:
Love-thoughts lie rich when canopied with bowers.

Exeunt

Q With close reference to both language and action, discuss Shakespeare's presentation of the Duke and his court at the beginning of the play. (25)

General instructions: The essay needs to be submitted before the 20th of March in a word document: 350-450 words, Times New Roman 12pt font with double spacing. I will start a Google classroom and share the password in the WhatsApp group.

Grade 10 Literature Prose – 17th-21st March

Read the following passage and answer the given question.

There was no possibility of taking a walk that day. We had been wandering, indeed, in the leafless shrubbery an hour in the morning; but since dinner (Mrs. Reed, when there was no company, dined early) the cold winter wind had brought with it clouds so sombre, and a rain so penetrating, that further out-door exercise was now out of the question.

I was glad of it: I never liked long walks, especially on chilly afternoons: dreadful to me was the coming home in the raw twilight, with nipped fingers and toes, and a heart saddened by the chidings of Bessie, the nurse, and humbled by the consciousness of my physical inferiority to Eliza, John, and Georgiana Reed.

The said Eliza, John, and Georgiana were now clustered round their mama in the drawing-room: she lay reclined on a sofa by the fireside, and with her darlings about her (for the time neither quarrelling nor crying) looked perfectly happy. Me, she had dispensed from joining the group; saying, "She regretted to be under the necessity of keeping me at a distance; but that until she heard from Bessie, and could discover by her own observation, that I was endeavouring in good earnest to acquire a more sociable and childlike disposition, a more attractive and sprightly manner -- something lighter, franker, more natural, as it were -- she really must exclude me from privileges intended only for contented, happy, little children."

"What does Bessie say I have done?" I asked.

"Jane, I don't like cavillers or questioners; besides, there is something truly forbidding in a child taking up her elders in that manner. Be seated somewhere; and until you can speak pleasantly, remain silent."

A breakfast-room adjoined the drawing-room, I slipped in there. It contained a bookcase: I soon possessed myself of a volume, taking care that it should be one stored with pictures. I mounted into the window-seat: gathering up my feet, I sat cross-legged, like a Turk; and, having drawn the red moreen curtain nearly close, I was shrined in double retirement.

Folds of scarlet drapery shut in my view to the right hand; to the left were the clear panes of glass, protecting, but not separating me from the drear November day. At intervals, while turning over the leaves of my book, I studied the aspect of that winter afternoon. Afar, it offered a pale blank of mist and cloud; near a scene of wet lawn and storm-beat shrub, with ceaseless rain sweeping away wildly before a long and lamentable blast.

I returned to my book -- Bewick's History of British Birds: the letterpress thereof I cared little for, generally speaking; and yet there were certain introductory pages that, child as I was, I could not pass quite as a blank. They were those which treat of the haunts of sea-fowl; of "the solitary rocks and promontories" by them only inhabited; of the coast of Norway, studded with isles from its southern extremity, the Lindenness, or Naze, to the North Cape --

"Where the Northern Ocean, in vast whirls,
Boils round the naked, melancholy isles
Of farthest Thule; and the Atlantic surge
Pours in among the stormy Hebrides."

Nor could I pass unnoticed the suggestion of the bleak shores of Lapland, Siberia, Spitzbergen, Nova Zembla, Iceland, Greenland, with "the vast sweep of the Arctic Zone, and those forlorn regions of dreary space, -- that reservoir of frost and snow, where firm fields of ice, the accumulation of centuries of winters, glazed in Alpine heights above heights, surround the pole, and concentrate the multiplied rigours of extreme cold." Of these death-white realms I formed an idea of my own: shadowy, like all the half-comprehended notions that float dim through children's brains, but strangely impressive. The words in these introductory pages connected themselves with the succeeding vignettes, and gave significance to the rock standing up alone in a sea of billow and spray; to the broken boat stranded on a desolate coast; to the cold and ghastly moon glancing through bars of cloud at a wreck just sinking.

Q. In what ways does Bronte make this excerpt such an intriguing beginning to the novel? (25)

Please Note:

SUBMISSION DEADLINE – 21ST March 2020

PLAGIARISM WILL NOT BE TOLERATED.

ALL ASSIGNMENTS ARE TO BE SUBMITTED ON GOOGLE CLASSROOM (the code has been shared on the official Grade 10 Literature Whatsapp group)

ANY ASSIGNMENTS POSTED LATER THAN THE DEADLINE WILL NOT BE MARKED.

Solve the following questions and send your answers at nadeemanwar70@hotmail.com.

1. Oct/Nov 2017 ATP/5054/41

Questions : 1, 2 & 4.

2. May/June 2017 ATP/5054/41

Questions : 1, 2 & 3.

Online Work Schedule

Sociology Grade 10

Week 2 March 16-20

Students who have not joined the Sociology Google Classroom yet must do so ASAP. They need to email me to get the class code.

Email: fatimaebadatkhan1@gmail.com

Students were due to carry out presentations this week. Since these cannot be conducted in school, they are now required to send me their PowerPoints/videos. Each group needs to specify which student researched and was due to present which part of the presentation. Additionally, each student now needs to write a 300-500-word reflection paper.

The reflection should focus on the following points

- What was their part in the group project?
- Which part of the research process design did the student most enjoy?
- What were the problems they faced working as a group?
- Which part of the research do they feel they could have conducted better?

The reflection is supposed to be submitted by Thursday 19/3/2018.

1. Copy the questions and complete the worksheets on file papers.
2. The topic for each question is stated in italics. Go through the notes and textbook before answering.
3. Once completed, please email the scanned copies of your work at faryal@signingroup.com.
4. Deadline to submit the assignments: 20th March, 2020

Week: 16th to 20th March

Lesson 1:

Past Paper Questions

Q1. Analyse why Premier League footballers receive very high wages. (*labour market*) [6]

Q2. Explain **two** advantages a firm may gain from being a monopoly. (*market structures*) [4]

Week: 16th to 20th March

Lesson 2:

Past Paper Questions

Q1. Analyse why more women may enter the labour force. (*labour market*) [6]

Q2. Explain **two** benefits of an increase in world output. (*economic growth*) [4]

INFORMATION AND COMMUNICATION TECHNOLOGY

INSTRUCTIONS

- The tasks for the following scenario must be attempted on a word document.
- Each task must be labelled clearly.
- For task 6, paste the screen shots of designed brochure in the same word document.
- Completed document must be emailed to: zunaira.asim.lgs@gmail.com



SCENARIO

Leeds Leisure Centre is a large council-owned leisure centre in Yorkshire, England. It has a wide range of facilities including:

- Swimming pool for adult and kids
- Badminton/squash courts
- Martial arts classes
- Fitness classes, e.g. yoga
- Function rooms for parties and other events
- State of the art gym

In addition to simply turning up and paying to use a facility (e.g. £4.50 for a swim), users can also book facilities in advance using the telephone system at the leisure centre or by visiting in person which takes time.

The council has calculated that it would be considerably cheaper to make all services bookable online. The leisure centre therefore needs a state of the art website with a members' area and booking system which would speed up the process of bookings and prevent any double bookings.

TASKS

1. Research different methods of online booking systems for the leisure centre.
2. Find out about different technologies needed to install a computer system within the leisure centre.
3. List the types of input and output devices needed.
4. Find out about different types of Internet connections needed to sell services online.
5. Security is very important; the leisure centre wants to protect its customers and their personal details held on the centre's computer systems. Find out about the latest threats to security and measures to prevent them.
6. Produce a brochure for the leisure centre advising customers on how they can book online and what security measures the centre has in place.

Extra IT students will email their work to: it_admin@lgs.edu.pk

Practical

Do Paper 31 0417/ICT 2010 June, only Webpage Authoring

Questions: 25-43 and email a zip folder to it_admin@lgs.edu.pk

Class 10 Art 6090

Initial studies

10 Initial studies pertaining to your topic

Size 5x7 inches to A4 (8 x 12 inches)

What constitutes artistic studies

Studies are not necessarily quick sketches but drawings and/or paintings done in preparation for finished pieces, or as visual notes. Studies are often used to understand the problems involved in rendering subjects (Tonality, colour, representation, etc.) and to plan elements to be used in the finished work, such as composition, light, perspective and composition.

The purpose of studies is to understand your subject matter on a visual level and to work out any hindrances in your skill and understanding before attempting at a grander scale.

Artist to look at:

Leonardo Da Vinci's anatomical and other studies.

Paul Heaston Sketchbooks www.Instagram.com/paulheaston

Nicolas V. Sanches www.intagram.com/nicolasvsanchez

Nicolas Uribe www.instagram.com/nicolasuribeb

Class 10

1. Read the passage on **pgs 73-74** of the **green** IGCSE text book and then do the task on **pg 75**.
2. Read **Passage B** on **pg 78** of the **green** IGCSE text book and then do the tasks on **pgs 83** and **84**.

Please use Word to do the assigned tasks and email them to the following address:

maham3@gmail.com (if your teacher is Maham Khan)

m_y567@hotmail.com (if your teacher is Maryam Yacob)

Please email scanned images of your work to raoammarahmad7@gmail.com

Add Math 'O' Levels (Grade X) Time 70 Mins

- 1) Find the distance between the points of intersection of the curve $y = 3 + \frac{4}{x}$ and the line $y = 4x + 9$.
- 2) The straight line $5y + 2x = 1$ *meets the curve* $xy + 24 = 0$ at the points A and B. Find the value of X and Y
- 3) The line $x + y = 10$ *meets the curve* $y^2 = 2x + 4$ at the points A and B. Find the coordinates of the Mid-point of AB.
- 4) The straight line $2x + y = 14$ *intersects the curve* $2x^2 - y^2 = 2xy - 6$ *at the points A and B find the value of x and y.*
- 5) Find the coordinates of the points where the straight line $y = 2x - 3$ *intersects the curve* $x^2 + y^2 + xy + x = 30$.
- 6) Solve the simultaneous equations.
 $x + 3y = 13$, $x^2 + 3y^2 = 43$.
- 7) Find the coordinates of the points of intersection of the curve $y^2 + y = 10x - 8x^2$ *and the straight line* $y + 4x + 1 = 0$.
- 8) Find the coordinates of the points where the line $2y = x - 1$ *meets the curve* $x^2 + y^2 = 29$.
- 9) Solve the simultaneous equations $5x + 3y = 2$ *and* $\frac{2}{x} - \frac{3}{y} = 1$.

- 10) The line $x - 2y = 6$ intersects the curve $x^2 + xy + 10y + 4y^2 = 156$ at the points A and B find X and Y.
- 11) The line $3x + 4y = 15$ cuts the curve $2xy = 9$ at the points A and B. Find X and Y.
- 12) Solve the simultaneous equations $\frac{4^x}{256^y} = 1024, 3^{2x} \times 9^y = 243$.
- 13) The line $y = x - 5$ meets the curve $x^2 + y^2 + 2x - 35 = 0$ at point A and B find X and Y.
- 14)
- i. Calculate the Coordinates of the points where the line $y = x + 2$ cuts the curve $x^2 + y^2 = 10$.
 - ii. Find the exact values of m for which the line $y = mx + 5$ is a tangent to the curve.
- 15) Solve the simultaneous equations
- $$2y^2 + 3y^2 = 7xy, \quad x + y = 4.$$

Please email scanned images of your work to raoammarahmad7@gmail.com

Add Math 'O' Levels (Grade X) Time 70 Mins

1 Solve $\log_4 2 + \log_9(2x + 5) = \log_8 64$

2 $9^y + 5(3^y - 10) = 0$

3

- a) Calculate the coordinates of the points where the line $y = x + 2$ cuts the curve $x^2 + y^2 = 10$.

Find the exact values of m for which the line $y = mx + 5$ is a tangent to the curve

$$x^2 + y^2 = 10.$$

4 Solve the simultaneous equations

$$2x^2 + 3y^2 = 7xy,$$

$$x + y = 4.$$

5 Rationalize the denominators and simplify. (Don't give your answer in decimals.)

a) $\frac{5-\sqrt{3}}{3\sqrt{2}-4}$

- b) By using a substitution $y = e^x$, solve for x : $e^{3x} + 2e^x = 3e^x$

6

- a) Determine the set of values of k for which the equation $x^2 + 2x + k = 3kx - 1$ has no real roots.

- b) Hence state, giving a reason, what can be deduced about the curve $y = (x + 1)^2$ And the line $= 3x - 1$.

7 Given that $p = \frac{\sqrt{3}+1}{\sqrt{3}-1}$ express in its simplest surd form,

- a) P ,

b) $p - \frac{1}{p}$

- a) Express $\sqrt[3]{27^{2x}}$ as a power of 3.

8 Express $\frac{8-3\sqrt{2}}{4+3\sqrt{2}}$ in the form $a + b\sqrt{2}$, where a and b are integers.

9 Given that $u = \log_4 x$, find, in simplest form in terms of u ,

i. x ,

ii. $\log_4 \left(\frac{16}{x} \right)$

iii. Solve the equation $(\log_3 y)^2 + \log_3(y^2) = 8$

10 Given that $\log_p x = 9$ and $\log_p y = 6$, find

i. $\log_p \sqrt{x}$

ii. $\log_p \left(\frac{1}{x} \right)$

iii. $\log_p(xy)$

iv. $\log_y x$

History

Grade 10

Email: alina.najam@gmail.com or tahmina58@hotmail.com depending on who your teacher is.

Week	Lesson	Topics	Tasks	Resources
	1	<ul style="list-style-type: none">• Britain and the Commonwealth<ul style="list-style-type: none">○ What benefits has Pakistan experienced as a result of its membership in the Commonwealth○ What issues have had a negative impact on Pakistan's relationship with Britain• Bangladesh<ul style="list-style-type: none">○ To what extent did Pakistan and Bangladesh succeed in solving problems resulting from the 1971 war?○ Repatriation○ Allocation of resources• Afghanistan<ul style="list-style-type: none">○ Pakhtoonistan issue○ How did the Soviet invasion affect Pakistan's policy towards Afghanistan○ Impact of the Afghan war on Pakistan○ How successfully did Benazir Bhutto and Nawaz Sharif deal with the problems created by the war?• Iran<ul style="list-style-type: none">○ Which treaties have Iran and Pakistan been a part of?○ Iran's role in the RCD	Read the sections on the following topics and make comprehensive notes	Book

		<ul style="list-style-type: none"> ○ Impact of the Islamic Revolution in Iran on relations with Pakistan ● Muslim Countries <ul style="list-style-type: none"> ○ Pakistan's support of Palestine ○ Organization of Islamic Countries ○ Gulf states ○ Turkey 		
	2	<p>Lesson continued</p> <ul style="list-style-type: none"> ● Pakistan and the UNO <ul style="list-style-type: none"> ○ Jammu and Kashmir, the Canal Water Dispute Wars with India and East Pakistan ○ United Nations Children's Fund (UNICEF), United National Educational, Scientific and Cultural Organisation (UNESCO), World Health Organisation (WHO), World Food Programme (WFP) <p>What is the importance of these organizations to Pakistan?</p>	<p>Attempt the following questions</p> <ul style="list-style-type: none"> ○ How successful was Pakistan's relationship with the USSR between 1947 and 1988? Explain your answer. (14) (Nov 2012) ○ How successful has Pakistan been as a member of world organizations between 1947 and 1989? Explain your answer. (14) (June 2013) 	
2	1	<p>Revision</p> <ul style="list-style-type: none"> ○ Decline of the Mughals ○ East India Company ○ Sir Syed Ahmad Khan 	<p>Make outline for the following questions</p> <ul style="list-style-type: none"> ○ According to Source A, what difficulties did the Indian cotton industry face during the nineteenth century? (June 2017) 	

			<ul style="list-style-type: none"> ○ How does Source B help us to understand Indian concerns about the building of railways in India during the nineteenth century? (June 2017) ○ Was the Industrial Revolution in Britain the most important reason why the British were able to take control of India between 1750 and 1850? Explain your answer. (14) ○ Was the in-fighting between Aurangzeb's successors the most important reason for the break-up of the Mughal Empire? Explain your answer. (14) ○ Was the attempt to achieve a better understanding with the British the most important contribution that Sir Syed Ahmad Khan made to the Muslim cause during the nineteenth century? Explain your answer. 	
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	2	Reforms <ul style="list-style-type: none"> ○ Zulfikar Ali Bhutto ○ Zia ul Haq 	<p>Prepare flashcards on the reforms introduced by these leaders in various sectors</p> <p>One side of the flashcard should state the heading (for instance, “industrial reforms”) and relevant examples for that topic should be listed on the other side.</p>	
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Geography Grade 10 Lesson plan
Teacher: Ramla Ishraq (Sections: E & F)

Week 1	Lesson 1	<ul style="list-style-type: none"> Transport and Telecommunication - Telecommunications 	Read pages 217-221 and form comprehensive notes on the topic .
	Lesson 2	<ul style="list-style-type: none"> Past Paper Practice 	<p>Pakistan Studies (P2), Year 2017 May/June Session</p> <p>Look up the Mark Scheme for this year after having attempted the paper and check your answers</p>
Week 2	Lesson 1	<ul style="list-style-type: none"> Past Paper Practice 	<p>Pakistan Studies (P2), Year 2017 October/November Session</p> <p>Look up the Mark Scheme for this year after having attempted the paper and check your answers</p>
	Lesson 2	<ul style="list-style-type: none"> Past Paper Practice 	<p>Pakistan Studies (P2), Year 2018 October/November Session</p> <p>Look up the Mark Scheme for this year after having attempted the paper and check your answers</p>

Note:

If there are any queries or confusions, you can email me at ramla.ishraq@gmail.com.

Please email your work to meem.seen@gmail.com or hajrazaid@gmail.com depending on who your teacher is.

Islamic Studies X A-F

Contingency workplan for students, March 16-20

Topic: Relations between States and Communities

Objectives:

To understand and appreciate the spirit and essence of the Islamic directives regarding relations between nations

To be able to study and derive insights from the Prophetic model of carrying out relations with other communities

To be able to understand the relevance and applicability of these rulings in the contemporary global context

Instructions to students:

Read pages 290-293

As you read, make sure you are able to answer the following questions:

- What are the three spheres into which the world has been divided according to the Islamic understanding of international relations?
- List the basic aims and objectives of foreign policy of a Muslim state, as laid down by Islam.
- Give at least three examples from the life of the Prophet PBUH, for how he conducted relations with other communities and heads of states (**for this, you need to consult the Seerah section. You could look at the Prophet PBUH's treaty with the Jews, Christians of Najran and letters to heads of states, among other instances**).
- Give at least three examples of the same from the time of the Rightly Guided Caliphs. (**Consult pages 219-220**)
- On what principles should Muslim states conduct relations with fellow Muslim states? What should the role of Muslim states be in the case of a conflict between other Muslim states?
- On what principles should Muslim states conduct relations with non Muslim states generally?
- Look up at least five Quranic references on the concepts of unity, brotherhood and peace. Use these references for your answers to the questions below...

Questions to be attempted:

1. Outline the main principles for conducting relations with other states as laid down by Islam. (10)
2. To what extent are these principles relevant today? (4)
3. Describe with examples how the Prophet PBUH carried out relations with other communities. (10)
4. What can Muslim leaders today learn from these examples? (4)